

J K SHAH CLASSES

CA FOUNDATION MAY 2023 : COMBO BATCH
 BATCHED COMMENCED ON 15-07-2022, 18-11-2022
 DADAR

For details of SMS / WhatsApp Message Helpline Numbers for Doubt Solving, Click here →: <http://tiny.cc/ksscfaehel>
 Link for JKSC Text Books / Notes →: <http://tiny.cc/u2bwuz>

The name of the Course which the Students will see on JKSC Portal for viewing Recorded Lectures →: CAFCM23MumOn
 Index file for of the Course which the Students will see on JKSC Portal →: <https://tinyurl.com/2o9u5766>

- Note:**
- This is CAFC Combo M23 Timetable for students who are studying 12th at JKSC and also for students who are not studying 12th at JKSC but enrolled for only CAFC M23 at JKSC.
 - Students are advised to get enrolled for CA Course with ICAI as soon as possible and get ICAI modules also.

BRANCH	BATCH	DESCRIPTION	30/11/22 WEDNESDAY	01/12/22 THURSDAY	02/12/22 FRIDAY	03/12/22 SATURDAY	04/12/22 SUNDAY		05/12/22 MONDAY	06/12/22 TUESDAY	07/12/22 WEDNESDAY	08/12/22 THURSDAY	
DADAR	CA FOUNDATION MAY-23 CAFC COMBO WHICH COMMENCED ON 15-07-2022	NON-JKSC STUDENT	Time Table already given last week				6:00 PM To 9:00 PM MATHS	6:00 PM To 9:00 PM MATHS	HOLIDAY	6:00 PM To 9:00 PM MATHS	6:00 PM To 9:00 PM ACCOUNTS	HOLIDAY	6:00 PM To 9:00 PM STATS
		FACE TO FACE LECTURE AT CHARNI ROAD											
DADAR	CA FOUNDATION MAY-23 CAFC COMBO WHICH COMMENCED ON 18-11-2022	FACE TO FACE LECTURE AT CHARNI ROAD	Time Table already given last week				9:00 AM To 12:00 PM ACCOUNTS	9:00 AM To 12:00 PM LR	HOLIDAY	9:00 AM To 12:00 PM ACCOUNTS	9:00 AM To 12:00 PM ACCOUNTS	9:00 AM To 12:00 PM ACCOUNTS	9:00 AM To 12:00 PM ACCOUNTS
					6:00 PM To 9:00 PM MATHS	6:00 PM To 9:00 PM MATHS		6:00 PM To 9:00 PM MATHS	6:00 PM To 9:00 PM ACCOUNTS		6:00 PM To 9:00 PM STATS		
				Optional to attend This is classroom lecture.	Optional to attend This is classroom lecture.		Optional to attend This is classroom lecture.	Optional to attend This is classroom lecture.		Optional to attend This is classroom lecture.		Optional to attend This is classroom lecture.	