

J. K. SHAH CLASSES

INTERMEDIATE May 2022 (Direct Entry)

GB+GD+GM (Batches which started from 01.8.2021)

FOR DETAILS OF OUR SMS/WHATSAPP MESSAGE HELPLINE NUMBERS FOR DOUBT SOLVING - CLICK HERE ---->

<http://tiny.cc/jkscinterhelp>

FOR DETAILS OF OUR LIVE FACE TO FACE ZOOM MEETING FOR DOUBT SOLVING - CLICK HERE ----->

LECTURE INDEX (LECTURES WILL BE VISIBLE ON stream.jkshahclasses.com AS AND WHEN THE CHP IS TAUGHT

<http://tiny.cc/jkscinterindex>

LINK FOR NOTES

<http://tiny.cc/fsc5tz>

LIVE LECTURE DETAILS	Students need to download the Zoom App on Mobile/laptop and sign-in	https://us02web.zoom.us/
	Students should compulsorily keep the CAMERA ON throughout the LIVE lecture . (in case any student has not kept the camera on or your face is not visible, our meeting executor may remove you from the lecture)	
	In the Zoom Meeting App, where you write your name, students should write their JKSC students ID and their name. Students ID you will find in the JKSC fee receipt issued at the time of admission. Thus in case your name is Ram Kapoor and your students ID is JDF12345 then in your name section in Zoom app you need to enter- JDF12345 Ram (Our meeting executor will mark attendance based on this. In case we find any student has entered wrong ID or not entered ID, we may remove them from the lecture)	

BATCH	09-08-2021	10-08-2021	11-08-2021	12-08-2021	13-08-2021	14-08-2021	15-08-2021
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Borivali, Dadar, Mulund (Batches which started from 1.8.2021)	7:00 AM To 10:00 AM ACCOUNTS	7:00 AM To 10:00 AM ACCOUNTS	7:00 AM To 10:00 AM ACCOUNTS	7:00 AM To 10:00 AM ACCOUNTS	7:00 AM To 10:00 AM ACCOUNTS	7:00 AM To 12:30 PM ACCOUNTS	7:00 AM To 11:30 AM ACCOUNTS
	MEETING ID : 304 993 6431	MEETING ID : 304 993 6431	MEETING ID : 857 7963 1783	MEETING ID : 857 7963 1783	MEETING ID : 304 993 6431	MEETING ID : 304 993 6431	MEETING ID : 304 993 6431
	PASSWORD : bq9CgA	PASSWORD : bq9CgA	PASSWORD : 671477	PASSWORD : 671477	PASSWORD : bq9CgA	PASSWORD : bq9CgA	PASSWORD : bq9CgA