

J. K. SHAH CLASSES - S.Y.J.C. 2020

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S.Y.J.C.- English (Set - A) Model Answer

Marks : 80

SECTION - A

(Reading Skill, Grammar, Vocabulary, Note-making and Summary)

- Q.1 (A) Read the following extract and answer the questions given below: (12) [15]**
- 1) Read the extract and give proper sequence to the following sentences. (2)
 - 1 ii) There were no poor people to be seen anywhere.
 - 2- i) He was delighted to see the prosperity of his kingdom.
 - 3- iii) He turned to Chandan and said.
 - 4- iv) The next day, the King arrived in the court humming a happy tune to himself.
 - 2) ...because the king wanted to see how contented his people were. But he wanted to check this first-hand by talking to them.
 - 3) The terrace offered beautiful view of the surroundings, and they could see far into the distance. They spotted the weekly market from up there, with people in colourful clothes buying and selling all kinds of things. There was plenty to buy and people had money to buy too.
 - 4) (i) development = prosperity (ii) examine = watch
 - 5) Personal response (answer to be logical and grammatically correct) Yes,.....
 - 6) (i) Wasn't he delighted to see the prosperity of his kingdom? (1)
(ii) No sooner did the King arrive in the court humming a happy tune to himself than he cleared his throat. (1)
- B) Grammar :**
Do as directed : (3)
- (i) He wanted to become an artist and live in the Himalayas. (1)
 - (ii) She was able to talk to/with the group about her experience. (1)
 - (iii) The woman asked a little boy why he was crying. He replied/answered that he wanted a balloon. (1)
- Q.2 A) Read the following extract and answer the questions given below : (11) [15]**
- 1) It is about how to create a poverty-free world where every man and woman would earn enough to take care of themselves and their family.
 - 2) disasters, such as floods, fires, cyclones, riots, earthquakes or other disasters such temporary problems could be taken care of by the market mechanism through insurance and other self-paying programmes, assisted of course by social-consciousness-driven enterprises.
 - 3) In the poverty free world there would *always remain* differences in lifestyle between people at the bottom of society and those at the top income levels. Yet that difference would be the difference between the middle-class and luxury class.
 - 4) Personal response (answer to be logical and grammatically correct)
 - 5) Rewrite the following sentences in the ways instructed:
 - (i) Market mechanism could take care of temporary problems (1)
 - (ii) When were there third-class carriages? (1)
 - (iii) There can still be situations of temporary poverty. (1)
 - 6) What do the following words in the extract mean -
 - (i) devastated = upset / shocked
 - (ii) hay = dry grass (1)

P.T.O.....

B) Note-making :

Title	: Sarvepalli Radhakrishnan
Birth	: 5th September, 1888
Qualifications	: <u>B.A. and M.A. with majors in philosophy. He went on to become a professor of philosophy. He showed that Indian Philosophy.</u>
Introduced thinking of	: <u>Western idealist philosophers like Plato, Plontinus, Bergson into Indian thought.</u>
Work	: Translated <u>into standard academic jargon.</u>
Ambassador	: <u>the Soviet Union</u>
Honours	: National <u>Bharat Ratna in 1954. International Templeton Prize, Peace Prize of German Book Trade, Order of Merit.</u>

Q.3 (A) Read the first activity, read the extract and then do all the activities : (12) [15]

Al. True/False — (2)

Correct the following statements if they are false :

- Once, during the first flight she remembered her closest friend. **False (second flight)**
 - Kalpna Chawla was extremely proud of her birth-place. **True**
 - Although Kalpna had a strong desire to go to Neptune. **False (mars)**
 - It was Kalpna's cherished desire to visit India again. **True**
- she took pains to track down her former teachers, classmates and friends in India and showed a keen desire to stay in touch with them. Her affectionate and humble nature won the hearts of all who came in contact with her.
 - Kalpna always urged young people to listen to the sounds of nature and , take care of our fragile planet. During her space trips, she took many breathtaking photographs of the earth for various terrestrial studies later on the ground. When she was in space, she always felt a sense of connection with everyone on the earth.
 - Give the antonyms from the extract for -
(i) collected x scattered (ii) forgot x remembered
 - Personal response (answer to be logical and gramattically correct)
 - (i) She has been taking many breathtaking photographs of the earth.
(ii) Her ashes were scattered over the Himalayas by him.

B) Summary: title - only one para (around 10 to 12 lines)

SECTION-B
(Poetry)

Q.4 (A)

- We should not crave for praise when we win and look not for sympathy while we lose.
- Yes, Personal response (answer to be logical and gramattically correct)
- Win and lose.
- 'If you pledge not to be obstinate any more
and meet others without any frown or scoff.'

SECTION-III

(Rapid Reading and Composition)

Q.5 A)

- A1. State whether the following statements are true or false:
- The boys had kept water in the cage for the lark. **False**
 - The daisy had a desire to console the poor lark. **True**
 - The lark was reminded of its lost liberty. **True**
 - The daisy did not want to go into the lark's cage. **False**
- A2. Write an imaginary ending:
See the content - correctness around 7 to 9 lines.

B) Read the extract and do the activities that follow :

- A1. Complete — (2)
Complete the following sentences:
- Rosalind was happy to think that Orlando had not forgotten her, as much as he loved her.
 - The Duke and his followers helped Orlando to bring Adam.
 - Orlando pinned the poems written about Rosalind on the trees in the forest.
 - When the Duke came to know that Orlando was a son of his old friend,
he he welcomed him gladly to his forest court.
- A2. Write a gist : See the content - correctness around 7 to 9 lines.

SECTION-D (WRITTEN COMMUNICATION)

Q.6 A) **Letter writing: (for both letters)** (4)

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|-----------------------|-----------------|
| i) Content | 2 |
| ii) Language accuracy | 1 |
| iii) Appropriacy | 1 |
| | <u>4</u> |

B) **Tourist leaflet: (Scheme of working)** (4)

- | | |
|-----------------------|-----------------|
| i) Content | 2 |
| ii) Language accuracy | 1 |
| iii) Appropriacy | 1 |
| | <u>4</u> |

OR

Report writing: (Scheme of working)

- | | |
|---|-----------------|
| i) Proper beginning and ending | 1 |
| ii) Covering all essential points | 2 |
| iii) Language style, grammar, spelling etc. | 1 |
| | <u>4</u> |

C) **Non-Verbal to Verbal (Information Transfer):** (4)

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|---|-----------------|
| i) Presentation | 1 |
| ii) Covering essential points | 2 |
| iii) Language style, grammar, spelling etc. | 1 |
| | <u>4</u> |

OR

Counter-view: (Scheme of working)

- | | |
|----------------------------------|-----------------|
| i) Presentation | 1 |
| ii) Appropriate counter Argument | 2 |
| iii) Language, style and grammar | 1 |
| | <u>4</u> |

Q.7 A) Interview Questions: (Scheme of working)**(4)**

- | | |
|--|-----------------|
| i) Proper framing of questions | 2 |
| ii) Sequence of questions | 1 |
| iii) Accuracy of Language, grammar, spelling | 1 |
| | <u>4</u> |

-: The End :-