

# **J. K. SHAH CLASSES**

## **FYJC - TEST 01 - SOLUTION**

**BRANCH : ANDHERI**  
**CHAPTER : COMPLEX NUMBERS & PARTITION VALUE**

**BATCH : FYJC A1 + A2**  
**TIME : 1 hr 15 mins**  
**MARKS : 30**

### **SOLUTION**

#### **Section – 1**

1. Ascending order = 169,225,289,324,325,400,625,729,784,841.

$$N = 10$$

$D_5 = \text{value of } \left[ \frac{5(10+1)}{10} \right]^{\text{th}} \text{ observation}$

= Value of 5.5<sup>th</sup> observation

$$= 325 + 0.5(400-325)$$

$$= 362.5$$

2.

Marks	No.of Students	Less than cumulative frequency
0-10	15	15
10-20	20	35
20-30	25	60 → P <sub>30</sub> class
30-40	24	84
40-50	22	106
50-60	14	120
60-70	5	125

$$\Sigma f = N = 125$$

$$P_{30} = \frac{30N}{100}$$

$P_{30} = \text{Value } \left( \frac{30 \times 125}{100} \right)^{\text{th}} \text{ observation}$

= Value of 37.5<sup>th</sup> observation

$$\therefore P_{30} = l_1 + \left[ \frac{\frac{30N}{100} - C.F}{f} \right] (l_2 - l_1)$$

$$= 20 + \left[ \frac{37.5 - 35}{25} \right] \times (30-20)$$

$$= 20 + 1$$

$$= 21$$

3.

Daily wages	F	<CF
0-50	7	7
50-100	a	7+a
100-150	25	32+a
150-200	30	62+a
200-250	b	62+a+b
	$\Sigma f = 62+a+b$	

$$\begin{aligned}\Sigma f &= 100 \\ 62+a+b &= 100 \\ a+b &= 38 \quad \dots\dots\dots(1)\end{aligned}$$

$\therefore D_3 = 110$   
 $D_3$  Class = 100 to 150

$$D_3 = l_1 + \left[ \frac{\frac{3N}{10} - CF}{f} \right] (l_2 - l_1)$$

$$110 = 100 + \left( \frac{\frac{3(\frac{100}{10}) - (7+a)}{25}}{25} \right) (150-100)$$

$$10 = \left[ \frac{(30-7-a)}{25} \right] \times 50$$

$$\frac{10 \times 25}{50} = 23-a$$

$$5 = 23-a$$

$a = 18$

$$a+b = 38$$

$$18+b = 38$$

$b = 20$

4.

Class interval	Frequency(f)	Less than cumulative frequency (l.c.f)
20-30	80	80
30-40	160	240
40-50	180	420 $\leftarrow P_x$
50-60	80	500

Since,  $P_x = 45$  lies in the class 40-50

L = lower boundary of  $P_x$  class = 40

h = class width of  $P_x$  class = 10

f = frequency of  $P_x$  class = 180

c.f = less than cumulative frequency of the class just preceding  $P_x$  class = 240

N = total frequency = 500

$$P_x = L + \frac{h}{f} \left( \frac{xN}{100} - c.f \right)$$

$$45 = 40 + \frac{10}{180} \left( \frac{x \times 500}{100} - 240 \right)$$

$$45-40 = \frac{10}{180} \left( \frac{x \times 500}{100} - 240 \right)$$

$$\frac{180 \times 5}{10} = \left( \frac{x \times 500}{100} - 240 \right)$$

$$90 + 240 = 5x$$

$$330 = 5x$$

$$X = 66$$

66% workers have age below 45 years and 34% workers have age more than 45 years.

## SECTION – 2

$$1. \quad \left( \frac{1}{\sqrt{2}} + \frac{i}{\sqrt{10}} \right)^{10} + \left( \frac{1}{\sqrt{2}} - \frac{i}{\sqrt{2}} \right)^{10}$$

$$= \left[ \left( \frac{1+i}{\sqrt{2}} \right)^2 \right]^5 + \left[ \left( \frac{1-i}{\sqrt{2}} \right)^2 \right]^5$$

$$= \left[ \frac{1+2i+i^2}{2} \right]^5 + \left[ \frac{1-2i+i^2}{2} \right]^5$$

$$= \left[ \frac{1+2i+1}{2} \right]^5 + \left[ \frac{1-2i-1}{2} \right]^5$$

$$= \left[ \frac{2i}{2} \right]^5 + \left[ \frac{-2i}{2} \right]^5$$

$$= (i)^5 + (-i)^5$$

$$= (i)^5 - (+i)^5$$

$$= 0$$

$$2. \quad x = \frac{9}{2+\sqrt{5}i}$$

$$x = \frac{9}{2+\sqrt{5}i} \cdot \frac{2-\sqrt{5}i}{2-\sqrt{5}i}$$

$$x = \frac{9(2-\sqrt{5}i)}{4-5i^2}$$

$$x = \frac{9(2-\sqrt{5}i)}{4+5}$$

$$x = \frac{9(2-\sqrt{5}i)}{9}$$

$$x = 2-\sqrt{5}i$$

$$x - 2 = -\sqrt{5}i$$

$$(x - 2)^2 = (-\sqrt{5}i)^2$$

$$x^2 - 4x + 4 = 5i^2$$

$$x^2 - 4x + 4 = -5$$

$$x^2 - 4x + 4 + 5 = 0$$

$$x^2 - 4x + 9 = 0$$

$$\begin{array}{r} x+3 \\ \hline x^2 - 4x + 9 & \left[ \begin{array}{r} x^3 - x^2 - 3x + 30 \\ x^3 - 4x^2 + 9x \\ - \quad + \quad - \\ \hline 3x^2 - 12x + 30 \\ 3x^2 - 12x + 27 \\ - \quad + \quad - \\ \hline 3 \end{array} \right] \end{array}$$

$$\begin{aligned} \therefore x^3 - x^2 - 3x + 30 &= (x^2 - 4x + 9)(x+3) + 3 \\ &= 0(x+3) + 3 \\ &= 0 + 3 \\ &= 3 \end{aligned}$$

3. Let  $\sqrt{6+8i} = a+ib, a, b \in \mathbb{R}$

On squaring

$$6+8i = (a+ib)^2$$

$$6+8i = a^2 - b^2 + 2abi$$

Equating real and imaginary parts,

$$6 = a^2 - b^2 \dots\dots\dots(1)$$

$$8 = 2ab \dots\dots\dots(2)$$

$$\therefore a = \frac{4}{b}$$

$$6 = \left(\frac{4}{b}\right)^2 - b^2$$

$$6 = \frac{16}{b^2} - b^2$$

$$\therefore b^4 + 6b^2 - 16 = 0$$

$$\text{Put } b^2 = m$$

$$\therefore m^2 + 6m - 16 = 0$$

$$(m+8)(m-2) = 0$$

$$\therefore m = -8 \text{ or } m = 2$$

$$\text{i.e. } b^2 = -8 \text{ or } b^2 = 2$$

but  $b \in \mathbb{R} \therefore b^2 \neq -8$

$$\therefore b^2 = 2 \quad b = \pm \sqrt{2}$$

when  $b = \sqrt{2}, a = 2\sqrt{2}$

$\therefore$  Square root of  $6+8i$

$$= 2\sqrt{2} + \sqrt{2}i = \sqrt{2}(2+i)$$

when  $b = -\sqrt{2}, a = -2\sqrt{2}$

$\therefore$  Square root of  $6+8i$

$$= -2\sqrt{2} - \sqrt{2}i = -\sqrt{2}(2+i)$$

$$\sqrt{6+8i} = \pm \sqrt{2}(2+i)$$