

J. K. SHAH CLASSES - S.Y.J.C. 2020

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S.Y.J.C.- English (Set - B) Model Answer

Marks : 80

Q.1 (A) Read the first activity, read the extract and then do all the activities :

- A1.** a) Inexperienced people have doubts about poverty free world - **True**
b) A world with poverty means that everybody would be self-sufficient. - **False**
c) World leaders have never explained ways to free the world from malnutrition. - **True**
d) In a poverty free world, education would be accessible to everybody. - **True**

A2. Inference or Interpretation.

(2)

The reactions of people on the mention of 'poverty free world':

- i) a half-smile often masking their obvious cynicism or doubts.
ii) Even supporters of micro-credit sometimes view this as an 'impossible dream'

A3. Conclusion

(2)

According to the writer the world without poverty would be like:

- i) every person would have the ability to take care of his or her own basic life needs.
ii) In such a world, nobody would die of hunger or suffer from malnutrition.
iii) would have access to education
iv) and health care services.

A4. Vocabulary

(2)

Make Antonyms of the following using/removing prefixes

- i. experienced x inexperienced ii. Accessible x inaccessible
iii. malnutrition x nutrition iv. impossible x possible

A5. Personal Response (answer should be logical and grammatically correct)

(2)

Express your views about the possibility of a poverty free world.

(2)

A6. Rewrite the following sentences in the way instructed.

- i) No one can really conceive of a world without poverty.

OR

It is not easy for anyone to conceive of a world without poverty.

(1)

- ii) No children may die of such causes.

(1)

B) Grammar —

(3)

- 1) When an/the earthquake strikes, the world trembles.
2) I spent my holiday with some friends in a wooden house.
3) Radha told the teacher that she felt very happy to help her mother at home."

Q2. A) State if the following statements are true or false.

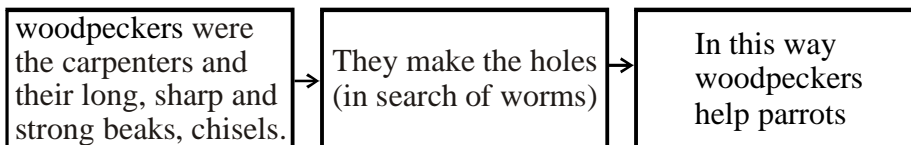
(2)

A1. Choose -

- iii) The extract depicts the writer's love towards the birds.
iv) The extract deals with the activities of different birds.

A2. Complete the flow-chart :

(2)



PTO.....

A3. Complete the following table : (2)

Search for food	
Weaver birds	the milk from the tender rice.
flocks of parrots	ripe rice-stalks

A4. Vocabulary — (2)

Column 'A'

- (i) dangling
(ii) squeezing
(iii) agrarian
(iv) captivate

Column 'B'

- (c) hanging freely
(d) pressing firmly
(a) connected with farming
(b) attract the attention

A5. Personal response : (2)

Suggest two measures to increase the number of birds.

Planting trees, keep natural habitat intact and water, food on terrace.

A6. Grammar — (2)

- i) The paddy is so ripe that it is ready to harvest.
ii) The sight was very beautiful.

B) Note-making : (3)

Somnathpur Temple

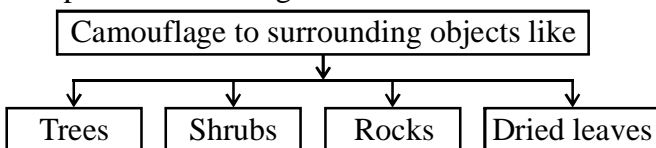
- 1) Location : The small village of Somnathpur
2) Year : 1268 A.D.
3) Built by : the Hoyasalas of Karnataka
4) Captivates with : beauty and vitality of its detailed sculpture.....
5) Structural features :
i) Three Shikhars
ii) Star-shaped platform with 24 edges
iii) Outer wall carvings, the entire surface run over by carved plaques of stone.
charging horsemen, stylized flowers and warriors,
iv) Nymphs-symbol of plenty and prosperity.

Q.3 A) Read the first activity, read the extract and then do all the activities: (12) [15]

A1. Table-Complete the table with the information from the passage: (2)

Insects	Similarity	Difference
Bumble bee - Beefly	Body colour & hums	does not have a sting
Wasp - Hoverfly	Body colour same	differ wasp

A2. Complete the tree diagram : (2)



A3. Find out : (2)

Butterflies and moths have developed a variety of camouflage.
Bees and wasps have stings.

A4. Vocabulary — (2)

Find the words from the passage for :

- i) animal or bird that hunts other for food **predator**
ii) to get free from danger **escape**
iii) to prevent something from harming **made ward off**
iv) to make a copy **imitate**

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A5. Personal response : (2)
disguising technique thieves, police and detectives to go undetected....

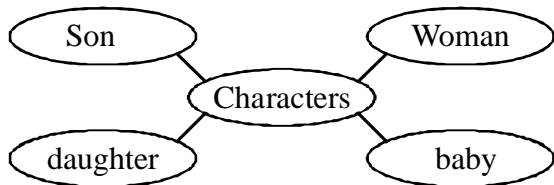
A6. Grammar — (2)
i) They have not more than one pair of wings,
ii) Insects have already adopted the tactic of disguise for escaping from the clutches of their predators.

B) Summary: give title and only one paragraph.

Summarise the above extract with the help of the points given and suggest a suitable title. (3)
Camouflage of soldiers and insects — reason and ways for disguising — assimilation of insects — need of imitation.

Q.4 A1. Poem (2)

Complete the following web by listing characters mentioned in the extract:



A2.

Figure of speech :
'Peace is a woman ?' interrogation and personification

A3. Personal response : (2)

Suggest two solutions to avoid wars. : heathy dialogues, cultural and economic activities.

A4. Creativity: (2)

Compose two poetic lines titled "Say 'no' to wars".

SECTION - C

(Rapid reading and Composition)

Q.5 A1. Complete — (2)

Complete the following sentences:

- i) Rosalind was happy to think that Orlando had not forgotten her.
- ii) The Duke and his followers helped Orlando to bring Adam.
- iii) Orlando pinned the poems written about Rosalind on the trees.
- iv) When the Duke came to know that Orlando was a son of his old friend, he welcomed him gladly to his forest court.

A2. (2)

Write a gist of the above given extract in about 50 words.
Write summary-cover importance points in 7 to 8 lines.

A1. Global Understanding (2)

State if the following statements are true or false.

- a) George wants to remove his teeth out immediately. - **False**
- b) The dentist is familiar with George's father. - **True**
- c) George has problems with his front teeth. - **False**
- d) George is unwilling to remove his teeth out. - **True**

A2. Rewrite the above extract in the form of a short continuing paragraph. (2)

(student is expected to do indirect of the given dialogues such as)

..... dentist asked if he was George Harlow. George agreed with surprise.
Dentist further said that he had seen George somewher before

2. Read the following extract and do the activities that follow:

- b) The bird couldn't enjoy its freedom.

SECTION-D (WRITTEN COMMUNICATION)**Q.6 A) Letter writing: (for both letters) (4)**

- | | |
|-----------------------|-----------------|
| i) Content | 2 |
| ii) Language accuracy | 1 |
| iii) Appropriacy | 1 |
| | <u>4</u> |

B) Tourist leaflet: (Scheme of working) (4)

- | | |
|---|-----------------|
| i) Content (Raigad, Kolhapur or Aurangabad) | 2 |
| ii) Language accuracy | 1 |
| iii) Appropriacy | 1 |
| | <u>4</u> |

OR**Report writing: (Scheme of working)**

- | | |
|---|-----------------|
| i) Proper beginning and ending | 1 |
| ii) Covering all essential points | 2 |
| iii) Language style, grammar, spelling etc. | 1 |
| | <u>4</u> |

C) Non-Verbal to Verbal (Information Transfer): (4)

- | | |
|---|-----------------|
| i) Presentation | 1 |
| ii) Covering essential points | 2 |
| iii) Language style, grammar, spelling etc. | 1 |
| | <u>4</u> |

OR**Counter-view: (Scheme of working)**

- | | |
|----------------------------------|-----------------|
| i) Presentation | 1 |
| ii) Appropriate counter Argument | 2 |
| iii) Language, style and grammar | 1 |
| | <u>4</u> |

Q.7 A) Interview Questions: (Scheme of working) (4)

- | | |
|--|-----------------|
| i) Proper framing of questions | 2 |
| ii) Sequence of questions | 1 |
| iii) Accuracy of Language, grammar, spelling | 1 |
| | <u>4</u> |

Interview of the Sarpanch of Hirve Bazar. Good morning sir,

Thank you for giving me your valuable time.

I would like to ask you few questions.

- 1) When did you decide to join politics ?
- 2) How did you feel when you were selected as the Sarpanch ?
- 3) What are your priorities for your Village ?
- 4) How are you going to fulfill the promises ?
- 5) Please tell something about the support of people?

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- 6) What kind of support do you expect from People?
- 7) What is your appeal to the people?
- 8) What is your message to the youth?
- 9) (Who is your role model ?)

B) Speech Writing : (Scheme of working)**(3)**

- | | |
|----------------------------------|-----------------|
| i) Content - Covering all points | 2 |
| ii) Language, accuracy, style | 1 |
| iii) Appropriacy | 1 |
| | <u>3</u> |

Respected principal, teachers & dear friends,

- 1) I am very glad to express my view on the importance of sports.
- 2) Sports plays important role in the life of youth and children.
- 3) It keeps physically and mentally fit.
- 4) We learn socialization - it develops team spirit.
- 5) Parents and teachers should encourage children.

-: The End :-